**Course Description & Syllabus**

**Title: Recreational Games (.5 credit)**

**Location: Old Gym**

**Instructor: Coach Mayo**

**Email: mayoni@boe.richmond.k12.ga.us**

**Planning Period:  7th period**

**OBJECTIVES:**

To provide a variety of activities with opportunities for all students to be successful

* To allow students to give feedback and share ideas that will enhance their program
* To develop and display appropriate social behavior
* To provide experience with competitive, non-competitive, individual, and team activities
* To develop skills, interest, and appreciation for the need for lifelong learning, activity, and recreation.

**COURSE CONTENTS:**

* This course is designed for the student who is interested in a variety of activities that do not emphasize competition. The student will find activities in badminton, Frisbee, card games and board games challenging and enjoyable. The teacher will select from activities according to facilities and equipment.

**CLASS PARTICIPATION**:

* Everyone is expected to participate in PE activities daily.
* Students who miss classes covered by medical excuses may be assigned written PE work.
* If you have a **medical problem** that may affect your participation in PE class, ***please let your teacher know immediately***.

**GRADING**:

* You will earn maximum points (100) in PE for doing your best and "performing with excellence" every day.
* Points will be deducted for any infraction, including but not limited to: **\*Showing poor sportsmanship \* Putting others down \*Breaking game rules or expectations intentionally \*Displaying or voicing obscenities \*Arguing with others \* Lack of effort during class \* Fighting \* Being insubordinate \* Destroying property**
* Skills tests will be used for assessment of **FITNESS GRAM**
* The final grade will be based on class participation; skills test results, and alternate assessment.
* Final exams will be given at the end of each semester.

Please sign acknowledging that the above Recreational Games Syllabus was read and understood.

Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent signature:   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_